

## **Chatfield School**

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

\$194,844

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

To ensure funds directly impact students facing the greatest academic challenges, our district uses a data-driven approach based on benchmark assessments. We specifically target students at the K-8 level who are failing to meet grade-level standards. Students are identified for targeted intervention using a strict, multi-tiered screening process. A student is eligible for direct, Section 31a-funded interventionist support if they fail to meet proficiency or grade-level standards on three of our benchmark tests. This rigorous criterion ensures that our resources are strictly focused on the students exhibiting the most significant and persistent academic needs in core subject areas.

3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

During the 2025-2026 grant cycle, our district utilized Section 31a At-Risk funding to implement targeted, data-driven academic interventions within an evidence-based Multi-Tiered System of Supports (MTSS) framework. Dedicated interventionists provided evidence-based, small-group (Tier 2 and Tier 3) literacy instruction to elementary and middle school students who demonstrated significant reading gaps. Instruction focused on core components of literacy, including phonemic awareness, phonics, fluency, vocabulary, and comprehension, aligning with the Science of Reading principles required by Michigan's literacy guidelines. Additionally, dedicated interventionists delivered targeted math support to students struggling to meet grade-level expectations. Interventionists focused on building foundational numeracy skills, mathematical fluency, and problem-solving strategies using concrete-representational-abstract instructional models and explicit instruction.

4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?

Interventionists communicate regularly with parents or legal guardians.

5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

Parents may email the co-directors with feedback.



***FY26 Section 31a***  
***Annual District Transparency Report***

For more information about Section 31a interventions and services available for your child(ren) contact: Kristi Huestis [khuestis@chatfieldschool.org](mailto:khuestis@chatfieldschool.org)

To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact: Kristi Huestis [khuestis@chatfieldschool.org](mailto:khuestis@chatfieldschool.org)

For additional questions regarding the Section 31a At-risk grant contact: Kristi Huestis [khuestis@chatfieldschool.org](mailto:khuestis@chatfieldschool.org)